Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	21	0%	5%	5%	43%	48%	5%	90%
GRADE 04								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	27	0%	11%	19%	63%	7%	11%	70%
Reading Basic Understanding	27	0%	7%	22%	52%	19%	7%	70%
Writing Conventions	27	0%	26%	7%	59%	7%	26%	67%
Writing Effectiveness	27	0%	41%	4%	56%	0%	41%	56%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	27	0%	33%	19%	33%	15%	33%	48%
Math Problem Solving	27	4%	63%	4%	22%	7%	67%	30%
Math Skills	27	0%	4%	33%	59%	4%	4%	63%
GRADE 05								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	38	0%	8%	55%	24%	13%	8%	37%

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	0%	50%	50%	0%	100%
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	13	0%	15%	23%	54%	8%	15%	62%
Reading Basic Understanding	13	0%	8%	23%	46%	23%	8%	69%
Writing Conventions	13	0%	31%	0%	54%	15%	31%	69%
Writing Effectiveness	13	0%	23%	0%	77%	0%	23%	77%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis/Interpretation	N	Little	Below 7%	Nearly 14%	Achieved	Honors 7%		
				•			Below	Honors
Reading Analysis/Interpretation	14	0%	7%	14%	71%	7%	Below 7%	Honors 79%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	13	0%	38%	31%	23%	8%	38%	31%
Math Problem Solving	13	8%	69%	0%	15%	8%	77%	23%
Math Skills	13	0%	0%	54%	46%	0%	0%	46%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	14	0%	29%	7%	43%	21%	29%	64%
Math Problem Solving	14	0%	57%	7%	29%	7%	57%	36%

Vermont Assessment Summary 2003



PS145 Hyde Park Elementary School

Assessment Summary: Gender

GRADE 05

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	14	0%	0%	64%	21%	14%	0%	36%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	24	0%	13%	50%	25%	13%	13%	38%

Assessment S	Summary:	Race/Et	hnicity
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GRADE 02

DEVELOPMENTAL READING ASSESSMENT

American Indian/Alas	kan Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	5%	5%	45%	45%	5%	90%
GRADE 04								

ENGLISH/LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	27	0%	11%	19%	63%	7%	11%	70%
Reading Basic Understanding	27	0%	7%	22%	52%	19%	7%	70%
Writing Conventions	27	0%	26%	7%	59%	7%	26%	67%
Writing Effectiveness	27	0%	41%	4%	56%	0%	41%	56%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	27	0%	33%	19%	33%	15%	33%	48%
Math Problem Solving	27	4%	63%	4%	22%	7%	67%	30%
Math Skills	27	0%	4%	33%	59%	4%	4%	63%
GRADE 05							•	

White		_					Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	38	0%	8%	55%	24%	13%	8%	37%

Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	5%	45%	50%	0%	95%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	12%	16%	64%	8%	12%	72%
Reading Basic Understanding	*	0%	8%	20%	52%	20%	8%	72%
Writing Conventions	*	0%	20%	8%	64%	8%	20%	72%
Writing Effectiveness	*	0%	36%	4%	60%	0%	36%	60%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

MATHEMATICS

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	28%	20%	36%	16%	28%	52%
Math Problem Solving	*	4%	60%	4%	24%	8%	64%	32%
Math Skills	*	0%	4%	36%	56%	4%	4%	60%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2003



PS145 Hyde Park Elementary School

Assessment Summary: Disability

GRADE 05

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	3%	55%	27%	15%	3%	42%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	7%	0%	43%	50%	7%	93%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	16	0%	13%	19%	56%	13%	13%	69%
Reading Basic Understanding	16	0%	6%	19%	50%	25%	6%	75%
Writing Conventions	16	0%	19%	6%	69%	6%	19%	75%
Writing Effectiveness	16	0%	31%	0%	69%	0%	31%	69%
Free/Reduced							T :441	Standard+
							Lattie+	
-	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Honors
Reading Analysis/Interpretation	N	Little 0%	Below 9%	Nearly 18%	Achieved 73%	Honors 0%		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	11	0%	9%	18%	73%	0%	Below 9%	Honors 73%

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	15	0%	20%	20%	33%	27%	20%	60%
Math Problem Solving	15	7%	53%	0%	27%	13%	60%	40%
Math Skills	15	0%	0%	27%	67%	7%	0%	73%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	12	0%	50%	17%	33%	0%	50%	33%
Math Problem Solving	12	0%	75%	8%	17%	0%	75%	17%
Math Skills	12	0%	8%	42%	50%	0%	8%	50%

Vermont Assessment Summary 2003



PS145 Hyde Park Elementary School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	19	0%	16%	53%	16%	16%	16%	32%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	19	0%	0%	58%	32%	11%	0%	42%

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language					Little+	Standard+		
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	21	0%	5%	5%	43%	48%	5%	90%
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	27	0%	11%	19%	63%	7%	11%	70%
Reading Basic Understanding	27	0%	7%	22%	52%	19%	7%	70%
Writing Conventions	27	0%	26%	7%	59%	7%	26%	67%
Writing Effectiveness	27	0%	41%	4%	56%	0%	41%	56%

MATHEMATICS

Not English Language L	earners						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	27	0%	33%	19%	33%	15%	33%	48%
Math Problem Solving	27	4%	63%	4%	22%	7%	67%	30%
Math Skills	27	0%	4%	33%	59%	4%	4%	63%
GRADE 05								

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	38	0%	8%	55%	24%	13%	8%	37%